

John F. Kennedy Catholic High School



Course Booklet

2011 - 2012

INTRODUCTION

The courses that will be offered (pending sufficient enrollment) in the 2011 – 2012 academic year are described in this booklet.

The section on graduation requirements in the Student Handbook will explain what courses you must take each year or before graduation. Read this section carefully. There are different requirements for the Regents and Advanced Regents diplomas. *We encourage all students to strive for the Advanced Regents diploma.*

As you begin to select courses for next year, think about your interests and abilities, your strengths and weaknesses, your short-term and long-range plans. Think about the subjects or areas you like and are interested in. Talk with your parents about the choices available to you. Listen to your current teachers as they provide information about what future courses will cover. You will be meeting with your Guidance Counselor in early April to complete your registration form. If you are going into senior year and contemplating college, you should look at the suggestions or requirements of the program or college in which you have an interest.

Questions regarding placement into courses should be directed to the student's current teacher in that subject area. Teachers whose signatures are required on the registration form can also answer questions about prerequisites, course content, and placements. Your guidance counselors and the Dean of Programming can also assist you.

Please return registration form and fee to Miss Willis by Friday, May 6, 2011. Thank you.

Registration Timeline

- Week of April 4: Teachers describe courses to students and tell them what they are recommended for.
- April 12 – 19: Guidance counselors meet with students to complete registration forms.
- Friday, May 6: Registration form and \$100.00 registration fee due to Miss Willis. (*Check made payable to Kennedy Catholic H.S.*)
- Monday, August 15: Schedules for the 2011 -2012 academic year mailed home.
- Aug. 22 – 24: Appointments to discuss scheduling concerns.
- First Week of Fall Semester: Register for college credit (Iona College, St. John's University)
- First Week Spring Semester: Register for college credit (St. John's University)

THEOLOGY DEPARTMENT

9th Grade – Theology I: The first semester of this course is entitled “The Revelation of Jesus Christ.” Its purpose is to gain general knowledge and appreciation of the Sacred Scriptures’ key themes. The second semester focuses on “Who is Jesus Christ”? The purpose is to introduce students to the mystery of Jesus Christ and these key themes: Living Word of God, Second Person of the Blessed Trinity, and Ultimate Revelation.

10th Grade – Theology II: This course studies the Sacred Scripture, both the Old and New Testaments. The students will learn to locate biblical selections from citations, see connections between the Catechism of the Catholic Church and the Bible, understand the importance of Scripture and oral Tradition, recognize God as the author of Scripture through sacred writings inspired by the Holy Spirit, realize the importance of literary techniques in Scripture, know that Salvation History is the story of God’s plan of salvation unfolding over time, and recognize the Church’s role as interpreter of Scripture.

11th Grade – Theology III: This course will provide students with an understanding of the principles of moral theology with an in-depth study of freedom and the moral act, moral conscience, ethical norms and law, morality and action, sin and conversion, the ten commandments, the beatitudes, and the social teaching of the Church. The course will include an in-depth investigation of contemporary moral and social issues and an examination of the mystery of human suffering and death in light of the passion and resurrection of Jesus Christ.

12th Grade – Theology IV: Through Baptism, the Christian is committed to a lifestyle that reflects the Gospel message. Students examine such topics as human development, communication skills, relationships, a consistent ethic of life and Christian stewardship. Students will explore the vocations of marriage, priesthood, religious life, and single life. In the second semester students will understand Catholic thought, spirituality, and social action with a review of reflections and stories in life and literature. Students will see reasons for moral and immoral acts emerging from the Catholic tradition, and they will study writings that contain lessons for living as followers of Jesus today.

12th Grade – Perspectives on Christianity / (semester 1) Introduction to the Bible / (semester 2): This advanced Theology course is open to seniors who meet the qualifications for the College Advantage Program through St. John’s University. Following the curriculum approved by the Theology Department at St. John’s, students may earn up to 6 college credits. Prerequisite: Students must obtain Mrs. Frick’s signature on their course registration form.

ENGLISH DEPARTMENT

English 9 R: This course is designed to develop reading, writing, and critical thinking skills through the exploration of various literary genres. The students will be required to read a number of major full-length works in addition to selections from the anthology. Several written assignments will be completed at which time grammar and vocabulary skills will be honed.

English 9 Honors: This Honors level course will enhance students’ reading, writing, critical thinking, and oral communication skills. Material is selected to challenge and inspire highly motivated students. Prerequisites: Exceptional work in 8th grade, high achievement on the TACHS test, Department approval. Class size is limited.

English 10 R: This course surveys classic literary works from around the world. A sampling from different cultures and time periods gives students the opportunity to respond in various forms of written and oral expression, with emphasis on vocabulary and grammatical choices. The student will be required

to read a number of major full-length works in addition to selections from the text. Prerequisite: English 9 R.

English 10 Honors: A survey course of classic literary works from around the world, this course extends the reading and writing curriculum from English 10-R and provides a challenge for the advanced reader and writer. Students will learn to respond to literature using a variety of written modes. An introduction to rhetoric, both written and oral, is integrated into the curriculum. An emphasis on literary analysis and essay writing is combined with vocabulary and grammar studies appropriate for the advanced high-school writer. Prerequisites: exceptional work and effort in English 9, strong writing skills, and Department approval. Class size is limited.

English 11 R: This course focuses on the life, times and writings of America's literary greats from pre-colonialism through the 21st Century. A number of major works are required reading. In the second term, a full-length research paper will be required. Students will take the Comprehensive English Regents during this course, which they must pass in order to graduate. Prerequisite: English 10 R.

Advanced Placement English 11 (Language and Composition): This is a reading and writing intensive course designed to enable students to read complex texts with understanding and to experience the process of composing prose in a variety of forms – narrative, exploratory, expository and argumentative. Students are expected to accomplish college level reading and extensive writing. Students must take the A.P. Exam in May (\$100.). Students will take the Comprehensive English Regents during this course, which they must pass to graduate. Prerequisites: exceptional work and effort in English 10, strong writing skills, and Department approval. Class size is limited.

English 12 R: This is a study of British Literature tracing the chronological development of English from *Beowulf* through the 20th Century. Satisfactory completion of a series of critical and analytical assignments is required. Students are required to read full-length novels and plays. Prerequisite: English 11 R.

Advanced Placement English 12 (Literature and Composition): Semester 1 is an introduction to British literature representing several historical periods and the dominant schools of literary criticism. Students will participate in advanced analysis and discussion as they improve critical thinking and writing skills. Semester 2 is a writing intensive course in which students will prepare multiple revisions of essays. Students will also analyze writing drawn from various sources. Students must take the A.P. exam in May (\$100.). They may take the course for credit through St. John's University. Prerequisites: exceptional work and effort in English 11, strong writing skills, and Department approval. Class size is limited.

Speech: This one-semester course is required for juniors who are not continuing their study of the Fine Arts. In this course students will learn about the history and technique of public speaking. Coursework includes topic selection, speech's rhetorical purpose, audience analysis, active listening, nonverbal delivery, choice of appropriate diction, management of speech anxiety, use of audiovisual aids, and review of model speeches. Students will work on improving their delivery and developing self confidence as they present informative, persuasive, and special occasion speeches.

Writing: This one semester course is required for juniors who are not continuing their study of the Fine Arts. In this course students will enhance their skills through process writing instruction and practice in the various genres of writing. Topics include various types of writing (expository, narrative, persuasive, comparative, news article, reviews, and op-ed), writing strategies for college entrance exams, research and source evaluation, peer response, and cover letters / resumes.

SOCIAL STUDIES DEPARTMENT

9th and 10th Grade – Global History and Geography I and II: These courses cover the history of the world from the beginning of civilizations until the present day. Global I (grade 9) covers from approximately 8000 BC to 1500 AD. Global II (grade 10) covers from about 1500 to the current day. In these courses, students explore events in various regions and civilizations and investigate issues and themes in our world's history. In addition, students are taught essay skills for document-based questions and thematic essays, both of which appear on the NY State Regents Exam in Global History and Geography, which is given at the end of 10th grade. In accordance with NY State standards, students must pass this Regents exam in order to graduate.

9th Grade – Global History and Geography I Honors: This course follows the general curriculum for Global I, but it is taught at a higher level, involving a more complex, in-depth study of the materials. Students will also be given additional writing assignments, in order to sharpen their writing and analytical skills.

10th grade – Global History and Geography II Honors: This course follows the general curriculum for Global II, but it is taught at a much higher level than the regular Global II sections. Students in this course are expected to work more independently than those in the regular sections. Students are also instructed in writing analytical essays, which is particularly important for those who will take advanced placement courses in social studies in later years. Class size is limited. Students are selected based on their performance in their current year's history course.

11th Grade – U.S. History and Government: This course focuses on the history of the United States from the Revolution forward, as well as on the structure of the United States government. In addition, writing continues to be emphasized. This course ends with the Regents Exam in U.S. History and Government. In accordance with New York State standards, all students must pass this test to graduate.

11th Grade – Advanced Placement U.S. History: In this course, students learn about American history from the colonial period to the present. This course involves a significant amount of written work, especially with regard to analysis of the trends of American history. Students are required to take the Advanced Placement exam in May, and they may receive college credit upon successful completion of this exam. Students also take the United States History and Government Regents Exam in June, which they must pass in order to graduate. Class size in this course is limited. *This course has a college-level curriculum. Students are expected to put in the effort required for a college course. Students are selected on the basis of performance in their current year's history course. Students who are accepted for this course must pay, in advance, for the course books and A.P. exam fee. The A.P. exam is mandatory, and the fee is \$100.

12th Grade – Economics : The purpose of this one-semester course is to provide students with the economic knowledge and skills to enable them to function as economically literate and informed citizens. This course includes the study of comparative economies, the market system and the global economy. Evaluation is done through traditional testing techniques and alternative assessment. This is a state mandated course for graduation.

12th Grade – Participation in Government: The purpose of this one semester course is to prepare students to participate actively as citizens in a democracy. Current issues in American society will be discussed. Evaluation is done through traditional testing techniques and alternative assessment. This is a state mandated course for graduation.

12th Grade –Advanced Placement U.S. Government and Politics: This full year course is an in-depth study of the American system of government as well as our political system. Topics covered include the Constitution, branches of government, political beliefs and behaviors, political parties, special interests, the media, public policy, civil liberties and civil rights. This course is taught in a seminar format. Students are required to do outside reading and to be informed about current political issues. This course is taken in place of Economics and Participation in Government. Class size is limited. *This course has a college level curriculum. Students are expected to put in the effort required for a college course. Students are selected based on their current year's performance in history. Students who are accepted for this course must pay, in advance, for the course books and A.P. exam fee. The A.P. exam is mandatory, and the fee is \$100. (Iona College credit is available.)

12th Grade – World History Honors: The purpose of this course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage. The course also concentrates heavily on writing various kinds of historical analyses. This course is taken in place of Economics and Participation in Government. Class size is limited. *This course has a college level curriculum. Students are expected to put in the effort required for a college course. Students are selected based on their current year's performance in history. Students must pay in advance for the course books. (Iona College credit is available.)

MATH DEPARTMENT

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Integrated Algebra R: This course focuses on real numbers, polynomials, linear equations, and inequalities with their graphs, systems of equations and inequalities, factoring, algebraic fractions, non-linear functions, radicals and right triangles, right triangle trigonometry, plane and solid geometry, probability, statistics, and regression. The June Integrated Algebra Regents exam is required. The TI-83 Plus graphing calculator is required.

Geometry R: This course focuses on geometric relationships, logic, triangle congruence, inequalities, similarity, special quadrilaterals, coordinate geometry, transformational geometry, circles, solid geometry, locus, and constructions. The June Geometry Regents exam is required. The TI-83 Plus graphing calculator is required. Prerequisite: Successful completion of Integrated Algebra.

Algebra 2 / Trigonometry 2 R: This course focuses on rational numbers, real numbers and radicals, relations and functions, quadratic functions and complex numbers, sequences and series, exponential functions, logarithmic functions, trigonometric functions, statistics, probability and the binomial theorem. The June Algebra 2 / Trigonometry Regents exam is required. The TI-83 Plus graphing calculator is required. Prerequisite: Successful completion of Geometry.

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Integrated Algebra H: This course is an accelerated approach to Integrated Algebra. In addition to enrichment topics, an extended study of the topics in Integrated Algebra is made. The June Integrated Algebra Regents exam is required. The TI-83 Plus graphing calculator is required. Department approval is required.

Geometry H: This course is an accelerated approach to Geometry. In addition to enrichment topics, an extended study of topics in Geometry is made. The June Geometry Regents exam is required. The TI-83 Plus graphing calculator is required. Prerequisite: Successful completion of Integrated Algebra Honors and department approval.

Algebra 2 / Trigonometry H: This course is an accelerated approach to Algebra 2 / Trigonometry. In addition to enrichment topics, an extended study of the topics in Algebra 2 / Trigonometry is made. The June Algebra 2 / Trigonometry Regents exam is required. The TI-83 Plus graphing calculator is required. Prerequisites: Successful completion of Geometry Honors and department approval.

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Advanced Algebra: This course focuses on sequences and series, curve sketching and function analysis, matrices and determinants, exponential and logarithmic functions, rational and quadratic functions, and trigonometric functions. This course is an option for students who have not been recommended for Precalculus or Precalculus Honors. The TI-83 Plus graphing calculator is required. Prerequisite: All math requirements for graduation be satisfied and department approval.

Precalculus: This course focuses on extensive curve sketching and function analysis, the factor and remainder theorems, exponential growth and decay, sequence and series, and conic sections. The TI-83 Plus graphing calculator is required. Prerequisites: All math requirements for graduation be satisfied and department approval.

Calculus: This course focuses on functions, limits and continuity, derivatives, derivatives of trigonometric functions, applications of derivatives, definite integrals, differential equations and modeling, and applications of definite integrals. The TI-83 Plus graphing calculator is required. Prerequisites: All math requirements for graduation be satisfied and department approval.

Pre-Calculus Honors: An enriched pre-calculus course designed for students with the highest aptitude and achievement in prior Math courses. Final quarter concentrates on differentiation techniques. One-half of the year will be spent on Calculus applications. A graphing calculator (TI-83 plus) and department approval are required. Prerequisite: All math requirements for graduation are satisfied.

Advanced Placement Calculus: Topics covered include differentiation and integration of functions: polynomial, rational, trigonometric, exponential and logarithmic. Application of these processes is strongly emphasized. AB syllabus outlined by ETS is followed. This course is for students with the highest aptitude and achievement in prior Math courses. A.P. exam in May is required (A.P. exam fee: \$100.). Students may register for credit through St. John's University. A graphing calculator (TI-83 plus) and Math Department approval are required. Prerequisite: All math requirements for graduation and Precalculus Honors.

SCIENCE DEPARTMENT

Physical Setting – Earth Science: This course provides the student with an understanding and an appreciation of this planet. Some of the topics covered are: Earth dimensions, minerals and rocks, the dynamic crust, earthquakes, landscapes, glacial geology, the Earth's history, meteorology, water cycle and climate and environmental awareness. The student should have a background in the skills of observation and interpretation and analysis of data. The course is a Regents course. Minimum laboratory time is 1200 minutes. An acceptable written report is required for each laboratory investigation. Prior to

the written portion of the Regents examination, students will be required to complete a laboratory performance test. The final exam is a Regents exam.

The Living Environment – Biology: This course will give the students an understanding of the living environment. The student will apply scientific concepts, principles and theories pertaining to the living environment and recognize the historical development of these ideas. 1200 minutes of laboratory work plus a satisfactory written report of each laboratory investigation are required prior to being admitted to the Regents exam in June. Some topics covered are: similarities and differences among living and nonliving things, inheritance of genetic information, changes in organisms and species over time, continuity of life, dynamic equilibrium in living organisms, dependence of plants and animals on each other, the effect of human decisions and activities on the physical and living environment. The final exam is a Regents Exam in June.

Physical Setting – Chemistry: The Regents Chemistry course is designed for the student who has an interest in modern Chemistry and the effect that it has on his/her life. Some of the topics covered are: matter and energy, atomic structure, bonding, Periodic Table, mathematics of Chemistry, kinetics, equilibrium, acids and bases, electrochemistry and organic chemistry. **Prerequisites:** Completion of Geometry and the approval of the current science teacher. The Chemistry student is required to complete a minimum of 1200 minutes of lab and have an acceptable written report on file for each laboratory investigation before being admitted to the Regents examination. Lab will include use of PASCO Explorer GX to record and analyze data.

Physical Setting - Honors Physics: This course covers the concepts of motion, light and sound waves, electricity and magnetism, and modern physics. Emphasis is on mathematical analysis. Laboratory includes use of new PASCO technology. A minimum of 1200 minutes of lab and an acceptable written report on each laboratory investigation are required for admission to the Regents examination. **Prerequisites:** Approval of current science teacher, successful completion of Regents Chemistry, and be in (or have completed) Algebra 2 / Trigonometry. Students must take the Regents exam in June. Students who master this course may consider taking the SAT Subject Test in Physics in early June.

Physical Setting – Advanced Placement Physics: This course is an introductory college-level course covering all aspects of Physics on a more quantitative level than is covered in other courses. The course prepares students for the A.P. Physics B examination (non-calculus based course.) Students who have a high interest in science and who plan on majoring in any area of science or engineering in college will find this course useful and challenging. The course follows the Advanced Placement curriculum established by the College Board. Students must take the Physics Regents exam in June as well as the A.P. Physics B exam (fee = \$100.). In addition, students are encouraged to take the SAT Subject Test in Physics in early June. **Prerequisites:** Students must have successfully completed Algebra 2 / Trigonometry Honors. It is recommended that a student has achieved an 85% or better in Chemistry and scored 85% or better on the Chemistry Regents. Department approval is required.

Honors Courses – Biology Honors and Chemistry Honors: These courses involve a more intensive approach to the Regents course of study. The more highly motivated students are recommended for these courses. **Prerequisite:** Department approval.

Advanced Placement Biology: This is an advanced elective course offered to students who have completed Regents Biology and Chemistry with an average of 90 or above. The AP course is designed to be the equivalent of a college introductory Biology course taken by Biology majors. Areas covered are cells, genetics, evolution, ecology, and plant and animal form and function. Lab work with acceptable reports is required. The A.P. examination is mandatory at the end of the year at a fee of \$100.

(St. John's University credit is also available—for seniors only.) Each student must purchase his/her textbook, workbook and lab book. The cost is approximately \$150.00. **Department approval is required** for admission to this course. The student who does best in this course loves Biology and has a strong work ethic.

Advanced Placement Environmental Science: This is an advanced elective course that includes the study of environmental science both locally and globally. Topics will include ecological principles, population dynamics, economics, law, philosophy, resource management and sustaining society. Classroom work will be supplemented with regular lab work, which will require write-ups. Each student must purchase an Environmental Science textbook. The A.P. examination is mandatory at the end of the year. A fee of \$100 for the A.P. exam is also required. **Department approval is required** for admission to this course.

Applied Physics: This year long course will provide the student with an understanding of the major concepts of traditional physics, including measurements and mathematics, mechanics, energy, electricity and magnetism, waves and light, and the modern physics topics of quantitative mechanics, relativity, and nuclear physics. This is not a Regents course, so no lab work will be required. Instead, students will be assigned quarter projects. This course is intended to be a fourth year science elective.

College Chemistry: This is an advanced two-semester course offered to seniors. This college-level course is designed to explore the fundamental laws and principles of chemistry. Concepts of chemistry that are covered include stoichiometry, atomic and molecular structure, properties of matter, inorganic chemical reactions, kinetics and equilibrium, electrochemistry, and acids and bases. Laboratory exercises will further demonstrate course topics and help develop appropriate lab techniques. College credit is available (for seniors only) through St. John's University. Students must purchase their own textbook / lab book. **Departmental approval is required** for admission to this course.

LANGUAGES OTHER THAN ENGLISH DEPARTMENT

* Course offerings are Spanish 1, 2, 3, 4; Latin 1, 2, 3, 4, and Italian 1, 2, 3, 4. Comprehensive Regents examinations are given at the end of the 3rd year of successful language study.

Language 1: The four skills of foreign language (listening, reading, speaking, and writing) will be introduced and stressed. Materials included acquaint students with the new language. An introduction to the culture of the country will also be presented to familiarize the students with the daily life and traditions of the country.

Language 2: The improvement of the basic skills acquired in the target language will be stressed. Emphasis will be placed on reading and listening skills. Prerequisite: Successful completion of a Level 1 language.

Language 3: A deepening of the skills acquired in the first two years is the goal of this course with additional emphasis on speaking and writing skills. A basic interest in the target language and culture is necessary for success in this Regents level course. Prerequisite: Successful completion of a Level 2 language. **Latin III students can earn credit through St. John's University College Advantage Program.**

Spanish 3 Honors: This course will further review the structure of the Spanish language, while providing additional practice in the four basic skills of reading, writing, listening, and speaking. It will also include a study of Spanish literary selections that require additional reading and analysis. Spanish 3 Honors will

be taught at a more rapid pace than Spanish 3, with higher expectations of students in all skills and extensive use of spoken Spanish. Prerequisite: minimum average of 92 in Spanish 2 plus a teacher recommendation.

Italian 4: Students use short stories, poetry selections, and media articles from Italy to develop proficiency in the skills of reading, writing, speaking, and listening. Advanced grammar points are included as a tool to improve communication. Students will be required to purchase texts and / or supplementary materials. Prerequisite: Successful completion of Level 3 Italian.

Spanish 4: Students use short stories and media articles from Spain and Latin America to develop proficiency in the skills of reading, writing, speaking, and listening. Advanced grammar points are included as a tool to improve communication. The course is conducted in Spanish. Students will be required to purchase texts and / or supplementary materials. Students may take this course for credit through St. John's University. Prerequisite: Successful completion of level 3 Spanish. *Students who have completed Spanish 3 Honors may not select Spanish 4, but will be assigned to Advanced Spanish 4 A.P.*

Advanced Spanish 4 A.P.: Students use short stories, a play, poetry selections, and media articles from Spain and Latin America to develop proficiency in the skills of reading, writing, speaking, and listening. Advanced grammar points are included as a tool to improve communication. The course is conducted in Spanish. Students may be required to purchase books and / or supplemental materials. Students must take the A.P. Spanish exam in May (\$100). They may also take this course for college credit through St. John's University. Prerequisites: minimum average of 85 in Spanish 3 Honors plus teacher recommendation.

Latin 4 A.P.: Students use Vergil's *Aeneid* to translate, interpret, and write critical analyses. Students also examine the historical, social, cultural, and political context of Vergil's *Aeneid* and recognize the influence of Latin literature on the artistic achievement of the modern world. Students must take the A.P. Latin exam in May (\$100) and will be required to purchase texts and / or supplementary materials. They may also take this course for college credit through St. John's University. Prerequisite: successful completion of Level 3 Latin and Department approval.

Applied Linguistics: Students use research articles, analyses of cross-cultural characteristics of language, etymology, and various aspects of grammar to understand how language-related phenomena are central to aspects of language learning as well as formal and informal conversation. This course will encompass themes such as first language acquisition and development, second language and bilingualism, language disorders, and the development and use of American Sign Language, theoretical linguistics, the teaching of foreign languages, literacy, and discourse studies. This course will be pivotal in preparing students for the difficulties they will face while studying a second language. NOTE: Admission to this course is strictly by LOTE department placement only.

MATH DEPARTMENT – BUSINESS CLASSES

Statistics: This course will introduce the student to the use of Statistics and Probability in the context of the real world. The student will explore statistical theory and practical applications in a variety of areas including physical and social science, public opinion and political science, business, economics, and medicine. Students will examine and interpret statistical information through applications, examples, projects, and exercises. The TI-83 Plus graphing calculator is required. Prerequisite: All math requirements for graduation be satisfied and department approval.

Accounting: This course focuses on the basic principles of the accounting cycle for sole and corporate ownership of a business. Students will learn the various accounting terms, concepts, and procedures, and will gain the ability to record accounting transactions in Journals and Ledgers. Students will also learn how to prepare and read the various financial statements utilized by management, creditors, and banks. This course uses practical applications and simulations. The TI-83 Plus graphing calculator is required.
Prerequisites: All math requirements for graduation be satisfied and department approval.

THE ARTS DEPARTMENT

Studio In Art: This is a course for the serious art student. It is a prerequisite for all art majors. Principles of art and design are taught primarily through drawing techniques in various media. The course requires weekly homework drawings. No cartooning is included in this course. Prerequisite: Applicants must submit a detailed drawing of a dining room or kitchen chair and receive Department approval. Those not accepted in the course will choose another humanities course. (\$75.00 fee for consumable materials)

Drawing and Painting 1: Drawing skills are enlarged upon by means of outside assignments. The use and understanding of color is the primary objective. Oil paint is the principal medium used. Students are encouraged to proceed at their own level. (\$75.00 fee for consumable materials payable by June 1, 2011.)
Prerequisites: Studio in Art and Department approval.

Drawing and Painting 2: This course is similar to Drawing and Painting 1. It differs in degree rather than kind. More emphasis is placed upon composition and design and the volume of work produced is greater. (\$75.00 fee for consumable materials payable by June 1, 2011)
Prerequisites: Drawing and Painting 1 and Department approval.

Advanced Painting: For the truly advanced art student, this college level course emphasizes problem solving and experimentation in creative interpretation and in other painting media. (\$75.00 fee for consumable materials payable by June 1, 2011)
Prerequisites: Drawing and Painting and Department approval.

Advanced Drawing: A college level course with emphasis on advanced drawing techniques and problem solving. Most supplies needed will be provided by the student so the art fee is only \$50.00 (payable by June 1, 2011). Prerequisite: Drawing and Painting as well as Department approval. (Must be taken along with a Drawing & Painting course.)

Introduction to Dance: Open to freshmen students only, this instructional dance class is designed for students of all levels. Students will be exposed to the basic techniques of the following dance mediums: tap, lyrical jazz, street jazz, ballroom, modern, and various ethnic dances. Students will also be exposed to dance history and style through the use of videos and discussion. Participation in two Kennedy Catholic Fine Arts performances per year is required. (Dancewear required: jazz shoes and flat tap shoes). Audition required.

Chorus: An instructional choral program for all students interested in music expression through voice in a large group setting. This program will expose students to a variety of music styles, as well as enforce proper vocal techniques, sight reading, dynamics, and style, while teaching students to read music and sing "in parts." Participation in two Kennedy Catholic Fine Arts performances per year is required. Although no prior experience is needed, an audition is required for 9th graders. *Other students must obtain Mrs. Totoda's signature on their course registration form.

Art / Music Appreciation: Exposure to a variety of forms of art from architecture to the great artists to cartooning will lead students through the process of discovering what makes art great. The students will then apply these principles and ideas to help formulate and understand their own artistic tastes. This course will also provide general instruction in music theory and music history. Through film and discussion, students will be exposed to the notable events in music history from the Gregorian period through contemporary American musical theater.

Band: The instrumental music program focuses on personal growth as a musician, personal and emotional growth focusing on expression through music, accountability to a group of peers, and professionalism in all that it does. Any instrument in the woodwind, brass, or percussion families is eligible to participate provided one year of prior experience is met. Fee: \$450.00.

Drama: Open to students in all grades, this course will cover the following components: Introduction to Theater, Character Development, Monologue, Improvisation, Scene Work, Movement, and Resume Design for summarizing theatrical experiences. Through theatrical games and improvisational exercises, students will develop skills in dramatic technique. Students will work individually and in groups as they rehearse and perform theatrical works in class. * Mrs. Totoda's signature is required on the registration form of any student entering 10th, 11th, or 12th grade.

HEALTH EDUCATION

Health: This one semester course follows the syllabus mandated by New York State. It includes first aid, mental health, human sexuality, marriage, nutrition, the effect of the use of tobacco, alcohol and drugs, and violence in society. Projects on some of the topics are required.

PHYSICAL EDUCATION

Physical Education: The physical education course follows the program prescribed by the New York State Education Department.

PREPARATION FOR PSAT EXAM

PSAT Prep Course: With limited exceptions, this one semester course is required for sophomores. Students will learn effective math and verbal strategies and practice extensively with actual PSAT's. The PSAT measures critical reading skills, writing skills, and math problem skills. This test prepares students for the SAT as well as identifies National Merit Scholars.

St. John's University College Advantage Program

High School faculty credentials and course syllabi are approved by University Department Chairpersons. Seniors must have a minimum average of 80% (Juniors = 85%) and a combined math and critical reading SAT score of 1000. Students may enroll in up to 3 courses per semester. Tuition is \$250 / semester course, and credit is transferable to many other institutions with a "C" or better in the course. (Students who enroll in St. John's University receive a \$2,000 tuition grant for each of the four years of their undergraduate study.) Currently nine courses are offered.

Iona College Link Program

Faculty credentials and course syllabi are approved by Iona College's Department Chairpersons. Currently two Social Studies courses are offered for college credit.